

Grappling Grammar: Relative Clauses and Pronouns

Relative clauses and pronouns are like the secret keys to unlocking the full potential of the English language. They add depth, clarity, and sophistication to our communication, allowing us to express complex ideas with precision. In British English, mastering the art of using relative clauses and pronouns can elevate your writing and speech to new heights.

What are Relative Clauses?

Relative clauses are subordinate clauses that provide additional information about a noun in the main clause. They often begin with relative pronouns such as "who," "which," "that," "whom," or "whose." These clauses act as adjectives, modifying the noun they refer to and adding essential details to the sentence.

For example:

"The book that I bought yesterday is on the table."

"She is the person who won the competition."

In these examples, "that" and "who" introduce the relative clauses, providing crucial information about the noun they refer to ("book" and "person," respectively).

Mastering Relative Pronouns

In English, relative pronouns can sometimes be omitted, particularly in informal speech and writing. This omission adds a sense of brevity and informality to the sentence, but it's important to ensure that the meaning remains clear.

For instance:

"The car I bought last week is blue."

Here, the relative pronoun "that" is omitted, but the meaning is still evident – the speaker is referring to the car they bought last week.

Using Pronouns Wisely

Pronouns play a vital role in replacing nouns to avoid repetition and maintain coherence in writing. In English, common pronouns include "he," "she," "it," "they," "we," and "you."



However, it's crucial to ensure clarity and avoid ambiguity when using pronouns. Ambiguous pronoun references can confuse readers and disrupt the flow of your writing.

Consider the following example:

"John told Tom that he should finish the report."

In this sentence, it's unclear whether "he" refers to John or Tom, leading to ambiguity. To enhance clarity, you could rephrase the sentence to specify the pronoun's antecedent:

"John told Tom that Tom should finish the report."

By clarifying the pronoun's reference, you ensure that your message is communicated clearly and effectively.

Mastering relative clauses and pronouns in English is key to enhancing your language skills and effectively conveying your ideas. By understanding when and how to use relative clauses and pronouns correctly, you can elevate your writing and communication to a new level of sophistication and clarity. So, embrace the power of relative clauses and pronouns, and watch as your English language proficiency flourishes.



Now it's time to test your knowledge!		
Complete the following exercises:		
Exerci	cise 1:	
-ill in th	the gaps with the appropriate relat	ive pronoun: who, whom, whose, which, that.
2. 3. 4. 5.	This is the restaurantyour state of the state of t	u were looking for? the store is my neighbour.
Exerci	cise 2:	
Fill in the gaps with the appropriate relative pronoun: who, which, that.		
2.3.4.	This is the house I bought late. The film we watch	overed the cure for the disease won the Nobel Prize. was built in the 19th century. ast week broke down on the motorway. ed last night was really entertaining. is speaking at the conference tomorrow?
Exercise 3:		
Fill in the gaps with the appropriate relative pronoun: who, whom, whose, which, that.		
2. 3. 4. 5.	. Is this the laptop y . The artist painting	O resigned last week has appointed a new leader.
-ill in th	the gaps with the appropriate relat	ive propoun; who which that
-III III U	the gaps with the appropriate relati	ive pronoun. who, which, that.
	ocean.	ed at during our vacation had a stunning view of the
2.	. This is the bicycle	I ride to work every day.
		dined at last night had excellent service.
4.	. Is this the pen you	borrowed from me?



5. Do you know the person _____ won the award for best actor?

daway

Answer key:

Exercise 1:

- 1. that
- 2. that
- 3. that
- 4. who
- 5. which

Exercise 2:

- 1. who
- 2. which
- 3. that
- 4. that
- 5. who

Exercise 3:

- 1. who
- 2. whose
- 3. that
- 4. whose
- 5. that

Exercise 4:

- 1. that
- 2. which
- 3. that
- 4. that
- 5. who